## Wath CofE Primary School Geography Assessment

Year 1
Themes: The UK: Its countries, capital cities, surrounding bodies of water and significant features.

Areas of Learning	Expected outcomes:	Pupil notes:	
Locational knowledge	<ul> <li>Name and locate the 4 countries of the United Kingdom: England, Wales, Scotland &amp; Northern Ireland.</li> <li>Name and locate 4 capital cities of the United Kingdom:</li> <li>London, Cardiff, Edinburgh &amp; Belfast.</li> <li>Name and locate the bodies of water surrounding the United Kingdom:</li> <li>The North Sea, The Irish Sea, the English Channel &amp; The Atlantic Ocean.</li> <li>Compare and contrast some characteristics of the 4 countries of the UK and describe how these places may be similar and/or different.</li> </ul>	W or G	
Place knowledge	<ul> <li>Identify and describe similarities and differences of their local physical and human environment using simple geographical language (our school).</li> </ul>		
Physical features	<ul> <li>Describe physical features of our school and the immediate local area.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>Understand that weather in different parts of the UK and the wider world may be different to that experienced in the UK. Describe these differences using simple geographical language.</li> <li>Recognise natural environments in their locality and begin to use appropriate geographical language to identify features observed.</li> <li>Use geographical language to refer and gain an understanding of key physical features including:</li> <li>season, weather, sea, ocean.</li> </ul>		
Human features	<ul> <li>Recognise features of the human environment in their locality and begin to use appropriate geographical language to identify features observed.</li> <li>Explore some key landmarks/tourist attractions of each country.</li> <li>Key human features, including: city, town, village.</li> </ul>		

Fieldwork	Use simple maps & globes to help recognis	se countries within the UK				
	and the surrounding seas / oceans.					
	·	images which have been taken from above (aerial photo).				
	Recognise physical and human features using					
	Draw around simple objects to make a plan.					
	Use simple picture maps to follow a route around the school environment.					
	Respond to simple questions to investigate their surroundings.					
	Make simple observations about where features and landmarks are within their immediate environment.					
Vocabulary						
Overall pupil assess	sment					
Pupil working below age-related expectations		Pupils working above	Pupils working above age-related expectations			