

Wath CofE Primary School Geography Assessment

Year 3 Themes: The UK: its significant cities A region of a European Country (Spain)- Catalonia & A Region of South America - Brazil

Areas of Learning	Expected outcomes:	Pupil notes: W or G
Locational knowledge	<p>Name and locate significant cities of the UK, identifying human and physical feature:</p> <p>Sheffield Leeds Manchester Liverpool Birmingham Bristol Plymouth Newcastle Glasgow Belfast Swansea</p> <ul style="list-style-type: none">• Locate European countries, using maps to focus on Spain and the region of Catalonia within Spain.• Locate counties within South America, using maps to focus on Brazil, concentrating on environmental regions and key physical and human characteristics;• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;	
Place knowledge	<ul style="list-style-type: none">• Key similarities and differences between Spain and UK: Focus study of Catalonia.	

	<ul style="list-style-type: none"> • Key similarities and differences between UK and Brazil • Use key vocabulary to demonstrate knowledge and understanding in this strand. 	
Physical features	<p>Catalonia: Describe and understand aspects of economic activity, tourism, land use, urbanisation.</p> <p>South America / Brazil:</p> <ul style="list-style-type: none"> • Describe and understand aspects of economic activity, tourism, urbanisation and the distribution of natural resources. trade links inc Fairtrade. • Land use- logging, farming, road construction. • Distribution of natural resources. • Indigenous people of the rainforest. • Zoom into the Amazon basin/biome rainforest & Amazon river • Comparison between the Amazon Rainforest and a forest within the UK. • Use geographical language to refer and gain an understanding of climate zones, biomes and vegetation belts, rivers and rainforest. 	
Human features	<ul style="list-style-type: none"> • Compare and explore types of settlement and land use, economic activity including trade links, and the distribution of natural resources between Catalonia and Rio de Janeiro. 	
Fieldwork	<ul style="list-style-type: none"> • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. • Use maps, atlases, globes and digital computer mapping to locate significant cities of the UK, Europe and then countries in Europe, Spain and the region of Catalonia and describe features studied. • Use maps, atlases, globes and digital computer mapping to locate South America, Brazil (in relation to other countries) and describe features studied. 	
Vocabulary		

Overall pupil assessment	
Pupil working below age-related expectations	Pupils working above age-related expectations