

Year 4

Autumn Term 1

Theme: Creation / Fall: What do Christians learn from The Creation Story? (Understanding Christianity)

<p>OUTCOMES: CORE LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• Place the concepts of God and Creation on a timeline of the Bible’s ‘Big Story’.• Make clear links between Genesis 1 and what Christians believe about God and Creation.• Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God’s creation is; care for the earth in some specific ways.)• Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.	<p>KNOWLEDGE:</p> <p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none">• God the Creator cares for the creation, including human beings.• As human beings are part of God’s good creation, they do best when they listen to God.• The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).• [Building block from EYFS: Christians believe God made our wonderful world and so we should look after it.]
<p>OUTCOMES: DEEPER LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• Place the concepts of God, Creation and the Fall on a timeline of the Bible’s ‘Big Story’.• Offer suggestions about what the story of Adam and Eve might show about human nature and how to act.• Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.• Make links between what stories in the Bible say about human beings, and pupils’ own ideas about how people should behave.	<p>KNOWLEDGE:</p> <p>Pupils will know that:</p> <ul style="list-style-type: none">• The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called ‘the Fall’).• This means that humans cannot get close to God without God’s help.• The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.• Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.

Autumn Term 2

Theme: Incarnation / God: What is the Trinity? - Digging Deeper (Understanding Christianity)

The Incarnation

<p>OUTCOMES: DEEPER LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p>	<p>KNOWLEDGE:</p> <p>Pupils will know that Christians believe:</p>
<ul style="list-style-type: none">• Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.• Offer suggestions for what texts about God might mean.• Give examples of what the texts studied mean to some Christians.• Describe how Christians show their beliefs about God the Trinity in the way they live.• Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly	<ul style="list-style-type: none">• Christians believe God is Trinity: Father, Son and Holy Spirit.• Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.• Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.• Understanding God is challenging; people spend their whole lives learning more and more about God.• Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

Spring Term 1

Unit 4.1: Christian and Hindu questions on life's journey – Rotherham Agreed Syllabus

(By the end of this unit) Most pupils working at Step 3 should be able to:	(By the end of this unit) Many pupils working at step 4 should be able to:	Some pupils working at step 5 should be able to:
<ul style="list-style-type: none"> ▪ Suggest some reasons why life is often described as a journey and express their own metaphors for life. ▪ Using religious vocabulary, describe some Hindu and Christian beliefs. 	<ul style="list-style-type: none"> ▪ Use religious vocabulary, show they understand Hindu and Christian ideas about some big questions ▪ Express their own responses to questions of meaning and purpose in light of their learning using a variety of media. ▪ Using religious vocabulary, explain some Christian and Hindu beliefs about death. ▪ Make links between and describe some similarities and differences between religions. 	<ul style="list-style-type: none"> ▪ Explain reasons for their choice of a metaphor for life. ▪ Explain how religious sources are used to provide answers to ultimate questions. ▪ Create a statement of own beliefs about life after death reflecting on ideas from at least two religions studied. ▪ Explain what has inspired and influenced them to form this view.

Spring Term 2

Unit 4.1: Worship and Community (Hindu and Christian) – Rotherham Agreed Syllabus

Pupils working at step 2 will be able to:	Pupils working at step 3 will be able to:	Pupils working at step 4 will be able to
<ul style="list-style-type: none"> • Identify activities associated with worship and pilgrimage in Christianity and Hinduism • Respond sensitively to people and ideas from Hindu and Christian communities. 	<ul style="list-style-type: none"> ▪ Describe some examples of religious practice in worship and pilgrimage ▪ Identify similarities and differences in aspects of Hindu and Christian lives ▪ Make links between values (e.g. harmlessness, forgiveness, devotion to God) and practice for Hindus and Christians. 	<ul style="list-style-type: none"> ▪ Show understanding of Hindu and Christian worship and pilgrimage, using key words accurately ▪ Ask good questions of their own about worship, pilgrimage and community, suggesting a range of answers ▪ Apply ideas like belonging, community, worship, pilgrimage, spirituality, respect and tolerance for themselves.

Summer Term 1

Theme: Gospel: What kind of world did Jesus want? (Understanding Christianity)

<p>OUTCOMES: CORE LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.• Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.• Offer suggestions about what Jesus' actions towards the leper might mean for a Christian.• Make simple links between Bible texts and the concept of 'Gospel' (good news).• Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.• Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.	<p>KNOWLEDGE:</p> <p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none">• Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.• Jesus shows love and forgiveness to unlikely people.• Christians try to be like Jesus — they want to know him better and better.• Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.
<p>OUTCOMES: DEEPER LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• List two distinguishing features of a parable.• Make clear links between the story of the Good Samaritan and the idea of the Gospel as 'good news'.• Offer some ideas about the meaning of the Good Samaritan story to Christians.• Make simple links between the Good Samaritan story and the importance of charity in Christian life.• Give some examples of how Christians act to show that they are following Jesus.• Make links between some of Jesus' teachings about how to live, and life in the world today, expressing some ideas of their own clearly.	<p>KNOWLEDGE:</p> <p>Pupils will know that:</p> <ul style="list-style-type: none">• Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.• Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.• Christians try to be like Jesus — they want to know him better and better.• Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

Summer Term 2

Theme: People of God: what is it like to follow God? (Understanding Christianity)

<p>OUTCOMES: CORE LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• Make clear links between the story of Noah and the idea of covenant.• Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.• Make links between the story of Noah and how we live in school and the wider world.	<p>KNOWLEDGE:</p> <p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none">• The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God — and their relationship with God.• The People of God try to live in the way God wants, following his commands and worshipping him.• They believe he promises to stay with them and Bible stories show how God keeps his promises.
<p>OUTCOMES: DEEPER LEARNING</p> <p>By the end of this units, pupils are expected to be able to:</p> <ul style="list-style-type: none">• Make clear links between the story of Abraham and the concept of faith.• Make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities.• Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.	<p>KNOWLEDGE:</p> <p>Pupils will know that:</p> <ul style="list-style-type: none">• The Old Testament tells the story of a particular group of people, the children of Israel, known as the People of God — and their relationship with God.• The People of God try to live in the way God wants, following his commands and worshipping him.• They believe he promises to stay with them and Bible stories show how God keeps his promises.• The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God.• Christians believe that, through Jesus, all people can become the People of God.