

Wath CofE Primary School Geography Assessment

Year 6 Themes: India

Areas of Learning	Expected outcomes:	Pupil notes: W or G
Locational knowledge	<ul style="list-style-type: none">• Use maps to locate Asia and its countries with a focus on India, concentrating on its environmental regions, key physical, human and topographical characteristics, provinces, and major cities including Mumbai.• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.	
Place knowledge	<ul style="list-style-type: none">• Key similarities and differences between UK and India.• Key similarities and differences between London and Mumbai.• Use key vocabulary to demonstrate knowledge and understanding in this strand.	
Physical features	<ul style="list-style-type: none">• Describe physical features of India with a focus on the varying physical features of Mumbai.• Describe and understand aspects of economic activity, tourism, urbanisation, difference in living conditions of rich and poor- trade links,• land use, farming, road construction, distribution of natural resources.• Use geographical language to refer and gain an understanding of including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.	
Human features	<ul style="list-style-type: none">• Compare and explore types of settlement and land use, economic activity including trade links, and the distribution of natural resources between the UK and India / London and Mumbai.• Explore why some countries create more pollution eg population growth and urbanisation.	

	<ul style="list-style-type: none"> • Regional study of Mumbai- economic activity, poverty of ‘dump workers’ • Compare to recycling in UK. • Life in the slums of Mumbai. • Homelessness – how this is dealt with similarly / differently. 	
Fieldwork	<ul style="list-style-type: none"> • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. • Use maps, atlases, globes and digital computer mapping to locate Europe and The UK, Asia, India and Mumbai. 	
Vocabulary		
Overall pupil assessment		
Pupil working below age-related expectations		Pupils working above age-related expectations

