

Wath CofE Primary School Design Technology Assessment

Year 3

Themes: wheels. Chassis and axis, food technology, textiles, cam mechanisms, pneumatics, sliders, levers, pivots and wheels, structures.

Areas of Learning	Expected outcomes:	Key vocab	Pupil notes: W or G
Design	<ul style="list-style-type: none"> • Use research to develop a design. • Design a product which is appealing, fit for purpose and fully functional. Develop design techniques e.g. sketch and label a design.	Design, research, purpose, function, audience, appealing, sketch, label.	
Make	<ul style="list-style-type: none"> • Follow the design and use appropriate materials and tools to bring it to life. • Manipulate materials accurately to perform practical tasks. 	Material, tools, cut, stick, attach, join, colour, finish, product, shape, build, design, component, textile, manipulate.	
Evaluate	<ul style="list-style-type: none"> • Investigate and analyse existing products and consider improvements. Evaluate own products suggest improvements against their own design criteria.	Evaluate, design, if would be better if..., improve, analyse	
Cooking and nutrition	understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed		
Overall pupil assessment			
Pupil working below age-related expectations			Pupils working above age-related expectations

