

## Wath CofE Primary School Geography Assessment

**Year 2 Themes:** A comparative study between and region of the UK (local area – Wath-upon-Dearne) and an area of contrasting non-European country (Tulum – Mexico)

Areas of Learning	Expected outcomes:	Pupil notes: W or G
<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>• Name and locate the 7 continents of the world: Europe, Asia, Africa, North America, South America, Australasia and Antarctica.</li> <li>• Name and Locate the 5 oceans of the world: Indian, Atlantic, Pacific, Southern, Arctic.</li> </ul>	
<b>Place knowledge</b>	<ul style="list-style-type: none"> <li>• Study of human and geographical features of Wath-upon-Dearne /wider locality.</li> <li>• Study of human and geographical features of Tulum, Mexico.</li> <li>• Key similarities between Wath-upon-Dearne and Tulum.</li> <li>• Identify and describe similarities and differences of the human and physical environment using simple geographical language.</li> <li>• Children to be able to identify why some countries are similar or different due to their location within the world.</li> </ul>	
<b>Physical features</b>	<ul style="list-style-type: none"> <li>• Describe physical features of local area (Wath upon Dearne).</li> <li>• Identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>• Describe the differences in weather in different parts of the world and can use location and place knowledge to demonstrate their understanding.</li> <li>• Compare physical geography of Tulum to study of Wath-upon-Dearne.</li> <li>• Recognise different natural environments in their locality and further afield and are able to use appropriate geographical language to describe similarities and differences between natural environments.</li> <li>• Use geographical language to refer and gain an understanding of key physical features, including:</li> </ul>	

	beach, cliff, coast, sea, ocean, river, lake.	
<b>Human features</b>	<ul style="list-style-type: none"> <li>• Describe human features of Wath upon Dearne/wider locality.</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	
<b>Fieldwork</b>	<ul style="list-style-type: none"> <li>• Locate with accuracy the 7 continents and the 5 oceans of the world on simple maps and globes.</li> <li>• Name the continents and oceans when responding to questions.</li> <li>• Use simple compass directions (N,E,S,W) to locational and direction information for children to respond to and follow.</li> <li>• Follow simple maps and identify and locate features using simple directional language to talk about everyday life.</li> <li>• Recognise simple physical and human features using aerial photographs beyond the immediate locality.</li> <li>• Draw a simple plan using aerial photographs.</li> <li>• Look down on simple objects to make a plan.</li> </ul>	
<b>Vocabulary</b>		
<b>Overall pupil assessment</b>		
<b>Pupil working below age-related expectations</b>		<b>Pupils working above age-related expectations</b>

